SOROBAN USEFUL ARITHMETICAL TOOL



• The League for Soroban Education of Japan, Inc.

PREFACE

Soroban, an uncommon word for you perhaps, is what you see in this picture.

In Japan this soroban has been used accurately and rapidly since 500 years ago.

There are many computers nowadays in this electronic age. However, we are still using soroban in banks, business offices and at home for all sorts of calculations.

Soroban is also used as an effective education tool, especially for lower-grade students to understand basic number systems as follows;

- 1. Soroban has the very simple structure displays the numbers the same way as the decimal system.
- 2. Easy to understand base-ten and place value for children.
- 3. You can determine the calculating process step by step.
- 4. Using a calculating device motivates children to have an active attitude toward study.
- 5. Practicing soroban develops the children's anzan ability.

We believe soroban is good for both business and educational fields as one of the products of Japanese culture and therefore we would like to introduce the use of soroban all over the world.

We also hope the introduction of soroban will contribute to mutual understanding and the happiness of human beings. We, therefore, wrote this booklet for the above purpose.

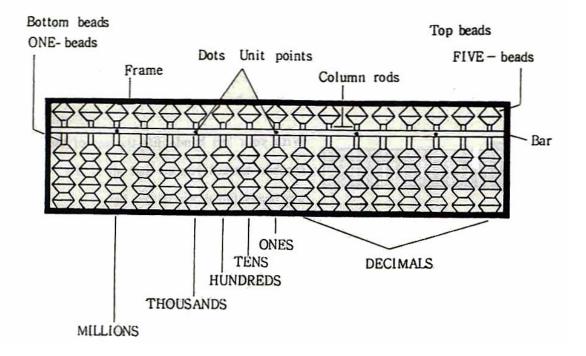
We are happy if you are interested in studying soroban.

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1. Part of Soroban



Structure of Soroban

As illustrated above, the Soroban is calculating instrument with a number of counting beads that slide back and forth along rods.

A cross bar (center bar) divides the Soroban into two parts. The upper part consists of row of the 5-value beads and the lower consisting four rows of the one-value beads. Every single bead above the bar has the value of "five" and the beads below the bar have a value of "one" respectively.

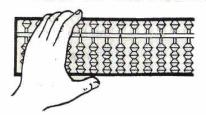
The columns, toward the left always have higher values than those toward the right.

Dots are to be used to indicate the unit point of numbers or a decimal point.

3. Display of Numbers on Soroban

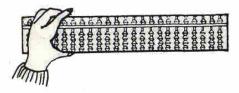
(1) Initial Operation

Here is an easy way to clear the soroban and make it show zero:

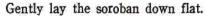


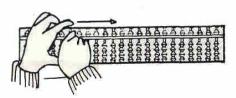
Sit at a desk when you use soroban.

Lay the soroban flat on the desk in front of you, and hold the frame with your left hand as shown.



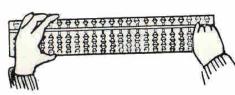
With your left hand, lift the top of the soroban toward you so that all of the top beads fall down to the bar.





Move your right forefinger from left to right along the upper edge of the bar.

This will push up all the top beads.



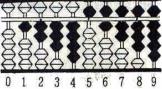
When all beads are pushed away from the bar (all top beads up and all bottom beads down),

the soroban shows ZERO.

(2) How to Display Numbers

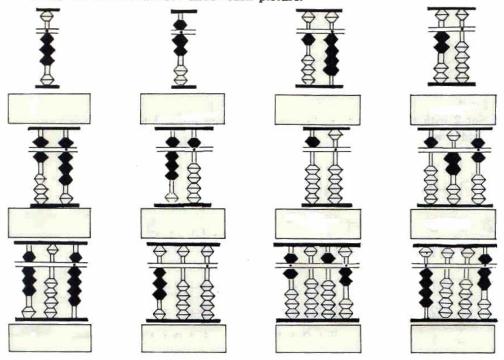
The values of counting beads are determined by their positions. They obtain values when they are pusged toward the center bar lose them when pushed away from the bar.

Numbers one to nine can be displayed on the Soroban as shown in the following chart.



4. Let's Read Soroban

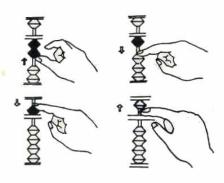
Write the correct number under each picture.



5. Fingering

The following symbols are used to indicate the movement of counting beads and the use of fingers.

- Bead left intact and/or returned home position
- Bead being moved for calculation
- ô Slide up or down the bead with forefinger
- f Slide up the bead with thumb



Always use the thumb to add bottom beads. This is the only time the thumb is used.

It never goes above the bar.

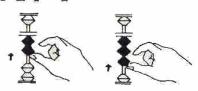
Always use the forefinger to subtract bottom beads.

Always use the forefinger to add top beads.

Always use the forefinger to subtract bottom beads.

B. CALCULATION BY SOROBAN

STEP 1



- 2 + 1
- 1) Set 2 with thumb
- 2) Add 1 with thumb
- 1 1 + 1

25+3

2 + 1

7 + 1

- 1 + 3
- 11 + 21

65 + 14

- 2 + 2
 - 22+12

7 + 1

3 + 1

2) Add I with thumb

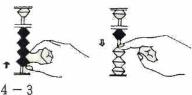
1) Pinch top and bottom beads

- 24 + 20
- 6 + 3
 - 76 + 22
- 5 + 2
- 50 + 10

3 + 1 + 2

8 + 1

- 5+2+1
- 6 + 1 + 2
- 2 + 1 + 1
- 5 + 1 + 2
- 5 + 3 + 1
- 1 + 2 + 1
- 7 + 1 + 1
- 6+2+1



- 1) Set 4 with thumb
- 2) Subtract 3 with forefinger





- 9 2
- 1) Set 9, pinch top and bottom beads
- 2) To subtract, use forefinger.

- ① 2-I
- 4-1

- 4 3
- 4 2

- 44-32
- 34 21
- 41-20

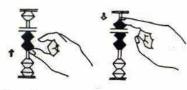
- 29-2
- 1 8
- 7 1
- 8 3

- 6-1
- 97 32
- 89-34
- 90-10

- 34-2+1
- 1 + 2 3
- 3 1 2

- 5+4-3
- 8 + 1 4
- 7 2 + 3

- 8 3 + 1
- 7 + 2 3
- 9 1 2



2 + 5

- 1) Set 2 with thumb
- 2) Add 5 with forefinger

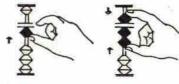




7 - 5

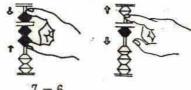
- 1) Pinch together 7 (5 and 2)
- 2) Subtract 5 with forefinger

$$3 + 5 + 3$$
 $2 + 2 + 5$ $4 + 5 - 5$ $3 + 5 - 5$ $2 + 5 - 2$ $3 - 2 + 5$ $4 - 3 + 5$ $2 + 5 - 5$ $9 - 5 - 2$



1+6

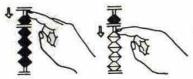
- 1) Set 1 with thumb
- 2) Pinch together 6 (5 and 1)



7 - 6

- 1) Pinch together 7 (5 and 2)
- 2) Subtract 1 with forefinger
- 3) Subtract 5 with forefinger

$$3 + 6 - 7$$
 $8 - 7 + 6$ $7 - 6 + 8$ $1 + 8 - 9$ $2 + 7 - 8$ $1 + 6 - 7$ $9 - 7 + 6$ $3 + 6 - 7$ $9 - 8 - 1$



- 4+1 Set 4 with thumb
- 1) Add 5 with forefinger
- 2) Subtract 4 with forefinger

3+2 4+4 41+24 30+40



6 - 4

Pinch together 6



1) Add 1 with thumb



2) Subtract 5 with forefinger

$$7 - 3$$

$$5 - 3$$

$$8 - 4$$

$$67 - 34$$

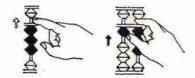
$$4 + 1 - 3$$

$$6 - 3 + 4$$

$$6 - 4 + 3$$

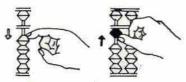
$$4 + 2 - 3$$

$$9 - 2 - 4$$



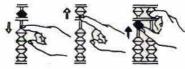
8 + 5 : Pinch together 8

- 1) Subtract 5 with forefinger
- 2) Add 10 with thumb



2 + 8 : Set 2 with thumb

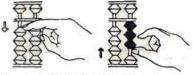
- 1) Subtract 2 with forefinger
- 2) Add 10 with thumb

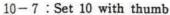


6 + 4 : Set 6 with forefinger

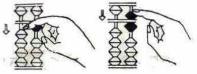
- 1) Subtract 1, 2) Subtract 5,
- 3) Add 10 with thumb

①
$$3+8$$
 $2+9$ $4+7$ $4+6$ $1+9$ $23+19$ $42+88$ $30+70$ $9+6$ $8+9$ $7+8$ $8+7$ $37+9$ $29+58$ $68+98$ $90+90$ ② $8+5$ $6+5$ $7+5$ $29+5$ $26+15$ $87+52$ $75+55$ $80+50$ ③ $8+2$ $9+3$ $9+2$ $26+4$ $28+53$ $82+46$ $79+34$ $90+10$ ④ 5 6 1 5 8 -1 7 8 9 8 9





- 1) Subtract 10 with forefinger
- 2) Add 3 with thumb



- 11-5 : Set 11 with thumb
- 1) Subtract 10 with thumb
- 2) Add 5 with forefinger





- 10-1 : Set 10 with thumb
- 1) Subtract 10 with forefinger
- 2) Add 9 (pinch together)

$$12 - 8$$

$$10 - 7$$

$$11 - 8$$

$$12 - 9$$

$$61 - 59$$

$$17 - 9$$

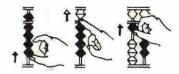
$$15 - 6$$

$$36 - 8$$

$$86 - 29$$

$$157 - 98$$

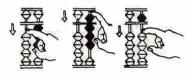
	add→			total
add↓	44	49	42	
	43	45	47	
	48	41	46	
totaf			-14	



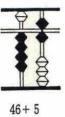
- 8 + 6 : Set 8
- 1) Add 1 with thumb
- 2) Subtract 5, 3) Add 10

25 + 7

80+60



- 13-8: Set 13
- 1) Subtract 10, 2) Add 5
- 3) Subtract 3



46+ 5 Set 46



Subtract 5
 with forefinger



2) Add 50



3) Subtract 40 with forefinger



51 - 5 Set 51



1) Add 40



2) Subtract 50



3) Add 5



45 + 6 Set 45



1) Add 1



2) Subtract 5



3) Add 50



4) Subtract 40



51 - 6 Set 51



1) Add 40 °



2) Subtract 50



3) Add 5



4) Subtract 1

①
$$43+8$$
 $48+7$ $48+5$ $46+7$ $18+34$ $28+26$ $35+18$ $19+31$ ② $52-9$ $57-8$ $50-5$ $52-4$ $74-26$ $72-23$ $63-17$ $90-41$ ③ 36 98 84 63 16 -23 -71 -46 -57 37 39 29 12 46

96

52

-49

82

-33

21

74

15

-28

21

61

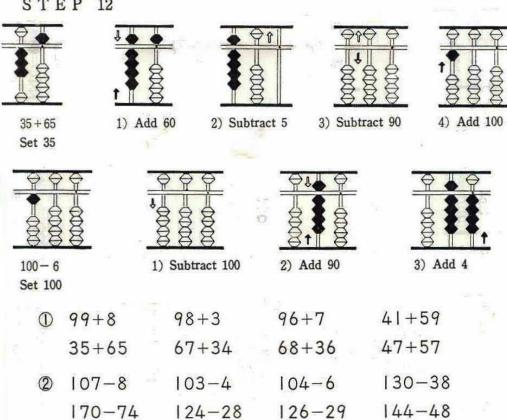
-36

STEP 12

61

31

-18



$$4$$
 $36+12+65-19$ $105-83+79-46$ $27+26+98-53$ $71-24+97-48$ $101-25+58-37$ $91-45+86-34$

C. ANZAN (MENTAL CALCULATION)

If you close your eyes and concentrate your mind, you can see your parent's face or beautiful views, etc.

In the same way by concentrating to practice, the soroban will develop your imaginative ability in picturizing soroban beads in you head and you can work just as using a real soroban. This is called "reflective image ability", which everybody has.

By using imaginative soroban beads in your head you can calculate addition, subtraction, multiplication, division, which we call "anzan using and imaginative soroban".

By this way, you can calculate without using pencils or papers. It's fantastic isn't it?

Pages from 17 to 20 are specially made for anzan practice. Anzan is one of the final goals in practicing soroban in Japan. The best ways to practice anzan:

- 1. Asking your instructor or your friends to dictate numbers, moving invisible beads and then put your answers on the soroban.
- 2. Practice yourself, using soroban and soon after try again on the same problem in anzan.
- 3. Seeing the numbers, do anzan just as if you were using soroban.

STEP 1

1	2	3	4	5	6	7	8	9	10
1	4	2	3	4	5	3	2	3	4
5	5	5	5	5	5	7	8	7	6
-6	- 9	-7	-8	-9	9	-9	6	-8	9
7	6	9	7	3	-5	5	-5	5	-5
-5	- 5	-5	-5	5	6	-6	9	-7	6

STEP 2

1	2	3	4	5	6	7	8	9	10
4	6	9	3	8	6	7	8	9	6
6	-5	-5	7	-5	4	3	2	1	4
-9	9	6	-6	-3	-1	-2	-9	-8	-7
5	-7	-8	5	9	-5	-5	5	5	5
-6	5	5	-9	-5	6	7	4	3	-8

C	T	TA	D	2
2	T	Ľ	r	3

1	2	3	4	5	6	7	8	9	10
9	/	2	7	5	3	2	4	4	2
-5	9	5	-5	5	1	-/	-3	-2	2
6	7	3	8	-6	6	9	5	8	6
-4	3	-8	-2	5	-4	-6	4	5	-9
-5	-/	5	-5	1	-5	5	-/	5	3

1	2	3	4	5	6	7	8	9	10
9	5	6	9	7	8	6	9	2	3
-5	/	-/	-4	-2	-3	-/	-5	8	-2
6	-5	5	5	3	2	-5	-/.	-4	9
-8	9	-2	-9	-5	-5	4	7	-5	-6
1	3	-3	5	7	-/	-2	-9	2	5

STEP 5

1	2	3	4	5	6	7	8	9	10
6	7	8	1	1	1	5	5	4	2
4	3	2	1	2	1	2	4	1	3
5	4	9	5	5	8	3	1	5	5
5	5	1	3	2	7	1	3	1	4
1	/	4	9	3	3	2	1	5	2

1	2	3	4	5	6	7	8	9	10
5	5	5	3	5	7	2	9	1	8
-4	-/	-3	2	-4	-5	-/	-4	4	2
9	6	5	4	2	8	2	-3	-/	-4
-6	-3	3	-5	2	-6	7	2	-3	-/
-3	-2	-/	-2	3	-/	-8	7	9	-2

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		г.		
	- 1	P-		- 1

1	2	3	4	5	6	7	8	9	10
1	1	2	3	5	3	2	4	1	2
6	8	6	7	3	2	1	6	4	8
3	1	2	4	2	2	5	8	5	4
1	5	3	6	6	3	2	2	2	5
5	2	1	8	4	9	8	3	1	1

1	2	3	4	5	6	7	8	9	10
6	9	8	7	7	9	7	9	7	6
5	5	5	5	5	- 6	8	6	3	= /
9	1	2	1	8	5	2	1	8	5
2	5	1	5	9	- 3	3	5	7	2
5	3	4	2	5	5	1	7	- 1	6

STEP 9

1	2	3	4	5	6	7	8	9	10
7	3	5	8	6	6	8	7	4	4
2	7	5	5	9	-3	-4	-3	8	1
-4	-5	-9	-9	-/	5	-2	5	-9	-3
-/	-2	2	1	-5	2	8	-8	4	8
5	6	8	-2	-8	-7	-3	4	-3	-9

1	2	3	4	5	6	7	8	9	10
5	5	7	6	8	2	6	6	7	8
6	9	7	8	6	8	-4	3	7	6
3	5	3	2	1	-7	9	5	-8	-9
7	1	8	6	9	9	-6	-9	6	8
1	4	2	3	4	-7	8	1	3	-7

	400	-	100
S	rr	D	11
	LE		11

1	2	3	4	5	6	7	8	9	10
33	66	44	87	55	2/	55	24	13	86
55	-55	55	-55	24	34	-//	3/	42	-3/
11	44	-33	23	-/3	-53	44	-23	-//	-2/
-44	33	-66	44	-55	3/	-22	14	22	34
-55	-53	22	-77	68	22	-33	-32	-43	-53

1	2	3	4	5	6	7	8	9	10
2/	79	82	42	34	52	75	19	33	70
57	50	70	38	18	35	83	68	29	15
50	21	23	53	49	73	45	95	38	25
32	45	25	70	68	54	12	59	77	66
40	60	44	67	36	97	62	64	45	34

STEP 13

- 1	2	3	4	5	6	7	8	9	10
70	84	72	36	42	84	25	68	72	89
-26	32	84	25	35	92	89	45	-58	-6/
52	-59	-65	91	93	-67	74	32	46	73
34	45	30	-87	-56	3/	-63	-70	93	46
-98	-60	99	53	-74	-66	-7/	-58	-85	-58

1	2	3	4	5	6	7	8	9	10
46	83	51	94	80	24	38	79	17	72
89	18	60	29	-34	58	90	.34	23	89
-70	99	-/6	-27	76	71	-29	5/	80	-66
				79				I	
		1		-63					1

D. EXAMINATION PROBLEMS

1. 9-Kyu (Nineth Grade)

Addition and Subtraction

(Time limit: 10minutes)

 i	2	3	4	5
53	9	6	6/	4
94	8	17	3	10
5	60	8	40	78
17	-3	49	-8	/
9	26	3	2	53
36	-/4	50	-79	9
8	7	7	24	5
20	8	15	-6	36
7	-52	2	80	9
1	40	39	5	27

6	7	. 8	9	10
12	8	70	97	5
4	56	4	1	60
8	37	3	30	9
70	-2	9/	9	2
4	95	68	-74	84
63	4	2	3	41
85	-/0	6	5/	6
2	9	50	-5	20
90	7/	2	-5 -68	3
6	-3	84	2	78

2. 8-Kyu (Eighth Grade)

Addition and Subtraction

(Time limit: 10minutes)

1	2	3	4	5
26	48	7/	34	50
58	30	59	8/	97
70	19	48	90	16
32	-64	20	53	8/
41	97	36	-72	34
79	70	45	-89	62
25	-35	87	25	40
80	18	14	36	93
69	-2/	60	-/0	76
43	56	29	67	82

6	7	8	9	10
62	95	39	87	/3
53	40	14	16	80
18	28	67	-90	49
37	-67	20	25	37
40	9/	75	74	92
85	38	42	-/3	60
29	10	36	68	45
54	-53	50	5/	28
70	26	79	-42	96
9/	-84	18	30	75

3. 7-Kyu (Seventh Grade)

Addition and Subtraction

(Time limit: 10minutes)

1	2	3	4	5
24	73/	69	307	825
6/	20	854	7/4	49
307	96	687	-28	306
59	-504	42	650	6/
82	658	970	86	293
930	-/9	16	39	87
576	471	53	-/63	970
648	35	9/	921	15
29	140	504	-75	628
804	-86	732	-490	36
72	-327	48	38	401
3/5	98	120	52	74
-				

6	7	8	9	10		
12	580	98	4/6	93		
450	92	406	38	824		
79	38	8/7	45	570		
634	601	53	-360	6/		
506	-/3	320	56	936		
28	-854	72	701	89		
95	478	65	187	45		
147	35	937	-72	602		
8/	921	14	-948	58		
370	-62	59	23	730		
52	-709	740	-/5	4/9		
893	46	621	209	27		

4. 6-Kyu (Sixth Grade)

Addition and Subtraction

(Time limit: 10minutes)

8 / 6 4 7 9 0 2 9 0 2 8 4 3	/9 46/ 970 48 -/32 506	465 209 87 6/2 850	87 306 572 -5/ 739	603 /8 769 825 57
79 02 90 28	970 48 -/32	87 6/2 850	572 -51	/8 769 825
02 90 28	48 -/32	6/2 850	-5/	769 825
28	-/32	850	0.0	825
28		0.44(3.05)(2.5)	739	
	506	9/	70 910000 L	
43		96	6/4	930
	-94	473	-280	541
87	463	941	892	26
35	-57	324	56472	802
9/	789	67		794
56	-20/	35	100 Tel 200	/3
04	3/5	840	18	630
23	850	972	48.554	471
70	-683	5/		986
65	72	108	320	24
֡	35 9/ 56 04 23 70	7/ 56 -20/ 04 3/5 23 850 70 -683	7/ 789 67 56 -20/ 35 04 3/5 840 23 850 972 70 -683 5/	9/ 789 67 905 56 -20/ 35 -763 04 3/5 840 /8 23 850 972 -49 70 -683 5/ -654

6	7	8	9	10		
74	58	972	36	160		
580	801	765	541	387		
25/	423	17	725	92		
48	630	403	-307	548		
795	-17	96	79	203		
306	546	140	480	76		
53	-908	68/	-9/	694		
429	682	28	6/2	189		
170	15	572	-/58	2/		
97	-734	34	73	460		
3/2	491	907	806	975		
408	-52	360	594	83		
65	-869	95	-62	507		
189-	320	851	-240	342		
236	97	423	83/	59		

ANSWERS

P.	4		- CT	TD.	Ρ.	5	omer			F		6 TEP	3			P.	7	
2 4 0 5 2 2				STEP 1 STEP 2 2 8 4 / 7 3 0 67				STEP 4			1							
37 14 20 68 5 5 26 5 26 8 30 0	4,00	27	234442344	799860	448899	13/22/23/21	7765556550	300658666	03 13 40 45 57 78	67 98	869387960 378760	233	994356622	97 98 89 18 23 64	999888990	2/2//	2790/0820	5/ 30 30 85 3
P. STEP	7		÷ 10.	TEP	8 5			P. 9 STEP 6						P.	EP 7		0	
263894891891	64 15 62 52 37	76.70		50 97 71 17 68	3 3 3	97957683978	44 22 44 44 5/33	3	37 49 237 47 47 237 44 74 23		9 24 68 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	752/32	11110020057	13	5 /	3/24/90	10 12 130 88 1100	11011716143110
STE	P. 7		1			S	P.	8	1	2		_	ST		Ρ.	1 3	STE	P 10
6633 155 90 143	120	2/50/50/50/50/50/50/50/50/50/50/50/50/50/	4433324078	89 287 559 0	3965389719	167 139 123 64 109 65 95 110 82	2 /2 ? ? ? /6	53	8912	13.	5 //	⇒ 35 35 35 35	114423461330140	1/4	74064	14 12 44 7 9 4 3 7 1 4 2 4 3 4 3 4 3 4 3 4 3 4 3 4 3 4 3 4 3	65556250	57 56 54 54 742 76
P.14	STI	P. EP	11	5			STEP	P. 12		1 6		A	NZAN			7 2	P. 3	1 8
55 25 34 25 25 817 56	55332430	4444444	29 28 28 29 26 29 26 29	52 56 50 52 57 77 70 79 61	107 101 103 100 100 101 104 104	99826676	103 106 102 146 102 112 99 99 176	9999	8 121	02 03 52 52 52 02	50/ 638 604 7840 296 296 423 428 496	1	nental alculati	2, 2, 2, 3, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4,	20 7	087040000	197310199204	3356012139
P. 1	6	7	P.		9	0 1		12	2	0	4		21 kyu 8	P. 22 3 -kyu	P. 7-1	23 kyu	P. 6-	24 kyu
2/02/4/3	1592832103	1/1/28	223222	8/8	99/3/3754/	224 247 25 25 25 25 36 53 65 65	05222953292	00 55 44 70 05 17 05 22 10	32 42 220 118 40 74 54 18 89	1/2//	939999999999999999999999999999999999999	12323	50 89 96 22 32 44 58 68 68 68	523 218 469 215 631 539 440 206 575	3,7	07 8/3 8/6 15/ 145 147 153 1080 154	2,4,4	5/8 326 326 487 687 687 687 687 687 687 687 687 687 6